



Park View Primary School Primary PE and Sport Premium Report

Key Principles

We ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all of the pupils so they may achieve their potential. We provide a broad PE curriculum. Sport Premium funding will be allocated and targeted following a needs analysis which will identify priority classes, groups or individuals who need to increase their participation in PE and Sport.

At Park View we strategically utilised this funding 2021-2022 through:

- Maintaining our provision of specialist sports staff to work closely with teachers to enhance their knowledge, expertise and delivery of PE
- Providing a diverse range of extra-curricular sports clubs offered to all children
- Providing an enriched swimming program on a weekly basis
- Provide Yoga to all children in school by providing training for teachers and paying for annual licences
- Enhancing our sports equipment and resources
- Developing and extending our outdoor play equipment
- Offering increased access to drinking water for all children during PE sessions and whilst participating in out of school clubs as part of developing a healthy lifestyle.

Summary of Expenditure 2021-2022 - £19,560

- Sport package purchased to provide high quality sport to children and offer CPD to teachers and support staff - £15,000.
- Further increased the range of outdoor equipment and availability for all children to enjoy recreational periods; the development of an outdoor learning area to allow all children to focus on Sport Science - £10,000

Impact/Outcomes 2021-2022:

- ✓ new experiences and development of skills provided for both children and staff
- ✓ Children have access to innovative play equipment and outdoor learning areas which lending themselves to safe risks that liberate their imagination and further stimulate creativity, knowledge, skills and understanding
- ✓ The impact of the funding has been limited by the partial school closure in March 2020 however specialist sports provision allowed for targeted coaching training for staff.

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| The % of pupils within our Year 6 cohort that met the National Curriculum requirements to swim competently, confidently and proficiently over a distance of at least 25m when they left Park View at the end of last academic year:: | 78% |
| The % of pupils within our Year 6 cohort that met the National Curriculum requirements to use a range of strokes and effectively when they left Park View at the end of last academic year: | 78% |
| The % of pupils within our Year 6 cohort that met the National Curriculum requirements to perform safe self-rescue in different water-based situations when they left Park View at the end of last academic year: | 74% |

Primary PE and Sport Premium Strategy 2022-2023

Sports Funding - £19,469

| PE and Sport Premium Key Outcome Indicator: | Desired outcomes and impact on pupils will be: | Our actions in order to achieve this will be: | Planned Funding (using PE/Sports Premium) | Actual Funding (including subsidised amounts) | Success criteria: | Actual evidence of outcomes and impact: | Sustainability of impact and next steps actions: |
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| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Access to the range of outdoor equipment – focus on all playgrounds availability for all children to enjoy recreational periods | Research into suitable equipment / costs and develop a finance / purchase action plan | £5071 | £5071 | Organised and timetabled sessions allowing fair and equal access to equipment across school; Focused engagement in physical activity during sessions; Improvement in behaviour at recreational times | Improved pupil and parent voice. Improved outcomes from the Bury Active Lives Survey. In school assessment data for PE | This new outdoor equipment will be a permanent addition which will be enjoyed and accessed by all children. Continual monitoring of the success of new and existing equipment to inform future purchases. |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Access to high quality resources and a wide range of equipment for PE lessons | Continue to provide high quality resources and equipment for staff to select as appropriate and for all children to access fairly across school; | £4610 | £4610 | Timetabled PE sessions allow for fair and equal access to equipment; specific EYFS | In school assessment data for PE Professional conversations | Staff and pupil voice on impact of new equipment; Continual monitoring of the success of new and existing equipment to |

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| | | specialist EYFS equipment purchases to be ordered | | | resources used appropriately; improved engagement and focus during lessons | Observations | inform future purchases. |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport during the Autumn term 4. broader experience of a range of sports and activities offered to all pupils | Sports Cool – timetabled sports coach-led sessions across school to enhance and extend current opportunities for staff and pupils during the Autumn term/ | Continue to provide a diverse range of curricular sports / PE sessions offered to all children by using both specialist and school staff; Staff access opportunities to observe specialist sports coach during sessions | £8709 | £8709 | Improved pupil attitudes towards PE / Physical fitness and wellbeing; Monitoring review of year group planning observations | Improved pupil and parent voice. Improved outcomes from the Bury Active Lives Survey. | Recurrent investment in specialist sports coaching along with a continued staff CDP in PE is key to sustainability and will ensure that teachers continue to deliver excellent standards. |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Staff trained in children’s yoga and developing a positive approach and attitude to health and wellbeing; embed physical activity into the school day; continue to provide high quality resources and equipment | Yoga training for staff; Specialist and Staff led clubs eg: Fencing, Netball, Football, Cricket, Street Dance Full staff and pupil participation with ‘The Daily Mile’; | £350 | £350 | Improved staff and pupil attitudes on wellbeing reported from feedback and pupil voice; high numbers of children attending clubs; more clubs can be offered due to better resources provided; Full participation from staff and pupils in ‘The Daily Mile’ | Improved pupil and parent voice. Improved outcomes from the Bury Active Lives Survey. | Yoga training updates when necessary; monitor specialist and staff skills to ensure the range of clubs is maintained and enhanced as required; continual monitoring of new and existing equipment to inform future purchases. Monitor staff to ensure ‘The Daily Mile’ is being carried out; |

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| 5. increased participation in competitive sport | Inter-school tournaments | Children have the opportunity to compete as part of a team in Local Authority organised sporting events / competitions eg: PWJSSA, Football, Cricket, Netball. | £729 | £729 | Records of team participation will show increased engagement for children.; | Outcomes from inter school sports. Records of team participation; Inter-school league tables; photographic evidence; high parental involvement | Keep up to date with information regarding local sports competitions and events allowing children full access to a variety of different organised sports |
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Schools can choose to use the Primary PE and Sports Premium to provide additional top-up provision for swimming but this must be for activity **over and above** the national curriculum requirements. This academic year school has chosen not to use the money for this purpose.

Completed by: Senior Leadership Team

Date: Autumn 2022 Review: Autumn 2023

