

Mr D A Stephens LLB (Hons) PGCE NPQH
Executive Head Teacher

Mrs E F Udall BA (Hons) QTS
Head of School

Mrs R V McClean BEd (Hons)
Deputy Head Teacher

Mrs K J Gaskell BA (Hons) QTS
Assistant Head Teacher

Mr J Rose Dip M MCIM
Chair of Governors



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Learning and Growing Together



Dear Parents,

Our school has started to use an exciting Systematic Synthetic Phonics programme called Monster Phonics. This is a multi-sensory, fun and engaging approach to teaching phonics.

In EYFS and KS1 children will have a daily phonics session using the scheme. In KS2 children may access the resources if they need additional support with their phonics skills.

Monster Phonics offer free webinars for parents that can be booked through the eventbrite website:
<https://www.eventbrite.co.uk/o/monster-phonics-19791043283>

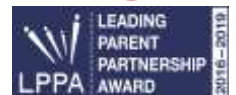
These virtual sessions last about half an hour and will give you further information about the scheme. They hold at least one a month, usually in the evening so you can choose a date that suits you.

Below you will find further information about the programme. You can also visit their website to find out more: <https://monsterphonics.com> Please note parents do not need to subscribe to the programme but you can access the free resources.

What is Monster Phonics?

The 26 letters of the alphabet and combinations of these letters make 44 speech sounds in English. The 44 sounds (phonemes) are spelt by 144 different letter combinations (graphemes). For example, the sound A is spelt several different ways, including ay (play) and ai (train).

Monster Phonics teaches children to read by enabling them to identify the individual graphemes (letter combinations) and blend the sounds (phonemes) together to read the word. To support this process, Monster Phonics uses the 10 monsters to categorise all sounds into 10 simple areas. Furthermore, each monster has a different colour and that colour represents that way of spelling the sound.



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Why does it improve learning?

Children learn through the assignment of colour and the linkage of the sound, as well as seeing the colour, creating more ways of remembering the spelling.

Teachers will be using games, songs and activities that continuously reflect this way of learning, so that structure is constantly seen, heard and experienced by your child. This consistency is critical in ensuring that a complicated language is learnt in the most simplistic way.

Find out more about Monster Phonics

- Attend one of our Parent Webinars
- Read an eBook (see free resources on the website)
- Watch a Monster Phonics Story Time <https://monsterphonics.com/books-old/monster-phonics-storytime/>

Free resources for parents:

Activities

<https://monsterphonics.com/free-phonics-worksheets/>

Ideas for learning spellings

<https://monsterphonics.com/free-resources/fun-ways-to-help-children-learn-phonics-spelling/>

Games

<https://monsterphonics.com/games/>

Flashcards

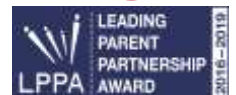
<https://monsterphonics.com/flashcards-2/>

Information about phonics

<https://monsterphonics.com/how-it-works/letters-and-sounds/>

<https://monsterphonics.com/how-it-works/ks1-spelling-curriculum/>

<https://monsterphonics.com/the-phonics-screening-check/>



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Meet the Monsters

Long A sound



Long oo sound



Long E sound



Long ow sound



Long I sound



Silent Letters that have no sound



Long O sound



Tricky Letters that make a different sound



Long U sound



Black Cats – phonetic letters

