



# Year Six

## Summer Term Curriculum Plan

### English

#### Reading:

Read a broad range of genres  
Recommend books to other  
Make comparisons within/across  
books;  
Discuss use of language, inc.  
figurative; Discuss & explain  
reading, providing reasoned  
justifications for views

#### Writing:

Use knowledge of morphology &  
etymology in spelling  
Develop legible personal handwriting  
style  
Plan writing to suit audience &  
purpose; use models of writing;  
Select grammar & vocabulary for  
effect; Use a wide range of cohesive  
devices  
Ensure grammatical consistency

#### Grammar:

Use appropriate register/ style  
Use features to convey & clarify  
meaning; Use full punctuation  
Use language of subject/object

#### Speaking & Listening:

Use questions to build knowledge  
Articulate arguments & opinions  
Use spoken language to speculate,  
hypothesise & explore  
Use appropriate register & language

### Science

Health & Lifestyles

### History

Non-European society - Mayan  
civilization

### French

Use appropriate pronunciation  
Broaden understanding of grammar  
and vocabulary through practice  
Listen & engage in conversations,  
expressing opinions  
Describe people, places & things  
with increasing detail  
Present ideas & information  
Show understanding in reading texts

### Maths

#### Fractions, decimals and percentages:

Compare & simplify fractions  
Use equivalents to add  
fractions  
Multiply simple fractions  
Divide fractions by whole  
numbers  
Solve problems using decimals  
& percentages  
Use written division up to 2dp  
Introduce ratio & proportion

#### Data:

Use pie charts  
Calculate mean averages

### Art and Design

Create abstract forms choosing  
appropriate materials and  
tools, demonstrating the  
awareness and influence of a  
specific genre  
Explain how studying other  
artists work has influenced  
their own; Adapt and refine  
own work  
Use pattern to add detail,  
movement and interest to a  
piece of work; Mix and use  
colour to reflect mood and  
atmosphere  
Use a variety of media to  
represent light, shade, form,  
pattern and texture in a range  
of drawing work

### Geography

Plot a route on a map, globe or  
satellite image suggesting the  
fastest route from one place to  
another and the most effective  
mode of transport  
Use the web and satellite tools  
to find and present  
geographical information about  
a place

### PE

Demonstrate a high level of  
control, speed, strength and  
stamina when running,  
jumping and throwing and  
suggest ways to improve  
their performance

### Topics

Ancient Mayans and The Human  
Body

### RE

The Importance of worship- faith  
through the arts

### PSHE/SMSC

#### Being My Best:

- Aspirations and goal  
setting.
- Managing risk

#### Growing and Changing:

- Keeping safe
- Body Image
- Self esteem

### Music

Compose a piece of music based  
on a theme  
Listen to and comment on the  
work of musicians and composers  
indicating own preferences  
Identify how sounds can be  
combined and used expressively  
layering sounds and singing in tune  
with other performers  
Use and understand staff and use  
unconventional notation when  
composing

### Computing

Evaluate and improve presentations  
in the light of discussion and  
audience response; Select, use and  
combine a variety of software on a  
range of digital devices to design  
and create a range of programs,  
systems and content, including  
collecting, analysing, evaluating  
and presenting data and  
information; Create flowcharts and  
other diagrams to explain how a  
process or model works