



# Year Six

## Spring Term Curriculum Plan

### English

#### Reading:

Read a broad range of genres  
Recommend books to other  
Make comparisons within/across books; Support inferences with evidence; Summarising key points from texts; Identify how languages, structure, etc. contribute to meaning  
Discuss use of language, inc. figurative; Discuss & explain reading, providing reasoned justifications for views

#### Writing:

Use knowledge of morphology & etymology in spelling  
Develop legible personal handwriting style  
Plan writing to suit audience & purpose; use models of writing  
Develop character & setting in narrative; Select grammar & vocabulary for effect; Use a wide range of cohesive devices  
Ensure grammatical consistency

#### Grammar:

Use appropriate register/ style  
Use the passive voice for purpose  
Use features to convey & clarify meaning; Use full punctuation  
Use language of subject/object

#### Speaking & Listening:

Use questions to build knowledge  
Articulate arguments & opinions  
Use spoken language to speculate, hypothesise & explore

### History

Non-European society - Mayan civilization

### French

Use appropriate pronunciation  
Broaden understanding of grammar and vocabulary through practice  
Listen & engage in conversations, expressing opinions  
Describe people, places & things with increasing detail  
Present ideas & information  
Show understanding in reading texts

### Maths

#### Algebra:

Introduce simple use of unknowns

#### Geometry and Measures:

Confidently use a range of measures & conversions  
Calculate area of triangles / parallelograms  
Use area & volume formulas  
Classify shapes by properties  
Know and use angle rules  
Translate & reflect shapes, using all four quadrants

#### Fractions, decimals and percentages:

Compare & simplify fractions  
Use equivalents to add fractions  
Multiply simple fractions  
Divide fractions by whole numbers  
Solve problems using decimals & percentages  
Use written division up to 2dp  
Introduce ratio & proportion

### Design and Technology

Analyse & evaluate existing products and improve own work  
Cook savoury dishes for a healthy & varied diet

### Science

Health & Lifestyles  
The human body - the skeleton, the digestive system

### PE

Use and adapt tactics, choosing the most effective one for different situations

### Topics

Ancient Mayans and The Human Body

### RE

Places of Worship and Easter

### PSHE/SMSC

#### Keeping Myself Safe:

- Emotional needs
- Staying safe online
- Drugs: norms and risks (including the law)

#### Rights and Responsibilities:

- Understanding media bias
- Caring: communities and the environment
- Earning and saving money

### Geography

Describe environmental regions, key human and physical characteristics, countries and major cities of Central and South America

### Music

Describe how music can be used to create expressive effects and convey emotions

### Computing

Evaluate and improve presentations in the light of discussion and audience response; Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content, including collecting, analysing, evaluating and presenting data and information; Create flowcharts and other diagrams to explain how a process or model works