



# Year Six

## Autumn Term Curriculum Plan

### English

#### Reading:

Read a broad range of genres  
Recommend books to other  
Make comparisons within/across books  
Discuss use of language, inc. figurative  
Discuss & explain reading, providing reasoned justifications for views

#### Writing:

Use knowledge of morphology & etymology in spelling  
Develop legible personal handwriting style  
Plan writing to suit audience & purpose; use models of writing  
Select grammar & vocabulary for effect  
Use a wide range of cohesive devices  
Ensure grammatical consistency

#### Grammar:

Use appropriate register/ style  
Use features to convey & clarify meaning  
Use full punctuation  
Use language of subject/object

#### Speaking & Listening:

Use questions to build knowledge  
Articulate arguments & opinions  
Use spoken language to speculate, hypothesise & explore

### French

Use appropriate pronunciation  
Broaden understanding of grammar and vocabulary through practice  
Listen & engage in conversations, expressing opinions  
Describe people, places & things with increasing detail  
Present ideas & information  
Show understanding in reading texts

### Maths

#### Number/Calculation:

Secure place value & rounding to 10,000,000, including negatives  
All written methods, including long division  
Use order of operations (not indices)  
Identify factors, multiples & primes  
Solve multi-step number problems

#### Fractions:

Compare & simplify fractions  
Use equivalents to add fractions  
Multiply simple fractions  
Divide fractions by whole numbers

#### Geometry and measures:

Position and direction

### Design and Technology

Use research & criteria to develop products which are fit for purpose and aimed at specific groups

### Art and Design

Describe and explain ideas, methods and techniques used to create artwork on a particular theme or genre

### History

An extended period study (Significant turning points in British history/ Crime & punishment/ Leisure) - WW2

### Topics

A Child's War and The Human Body

### RE

Judaism and Christmas

### PSHE/SMSC

#### Me and My Relationships:

- Assertiveness
- Cooperation
- Safe/Unsafe touch

#### Valuing Difference:

- Recognising and reflecting on prejudice-based bullying
- Understanding Bystander behaviour

### Geography

Locate world countries using maps including a focus on Europe  
Identify major cities

### PE

Move in time to music, creating movements that express the meaning and mood of the piece

### Science

Health & Lifestyles, incl. circulatory system; major organs of the human body

### Computing

Take into account the accuracy and potential bias when searching for and selecting information; To use search technologies safely and effectively and be discerning in evaluating digital content; Evaluate and improve presentations in the light of discussion and audience response; Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content, including collecting, analysing, evaluating and presenting data and information