



Year Five

Summer Term Curriculum Plan

English

Reading:

Read a broad range of genres
Reading & discuss a broad range of genres & texts
Identifying & discussing themes
Make recommendations to others
Learn poetry by heart
Draw inference & make predictions
Discuss authors' use of language
Retrieve & present information from non-fiction texts.
Formal presentations & debates

Writing:

Secure spelling
Use a thesaurus
Legible, fluent handwriting
Plan writing to suit audience & purpose
Develop character, setting and atmosphere in narrative
Use organisational & presentational features
Use consistent appropriate tense
Proof-reading and perform own compositions

Grammar:

Use expanded noun phrases
Use modal & passive verbs
Use relative clauses
Use commas for clauses
Use brackets, dashes & commas

Speaking & Listening:

Give well-structured explanations
Command of Standard English
Consider & evaluate different viewpoints

Computing

Design and create/use a range of programs to accomplish given goals

Art and Design

Combine a range of media within a piece of work and explain the desired effect;
Compare and comment on ideas/methods/approaches in own and other's work from different genres;
Create a monochromatic collage which incorporates texts

Maths

Geometry and Measures:

Convert between different units
Estimate volume & capacity
Identify 3-d shapes
Measure & identify angles
Understand regular polygons
Reflect & translate shapes

Fractions:

Order & round decimal numbers
Adding and subtracting decimals

Design and Technology

Use various sources of information, clarifying/sharing ideas through discussion, labelling sketches, cross-sectional diagrams and modelling, recognising that ideas have to meet a range of needs; Name and select appropriate tools for a task and use them with precision

Geography

Choose the best method of recording observations and measurements including sketch maps, plans, graphs and digital technologies

History

Ancient Egypt

French

Listen & engage in conversations, expressing opinions; Use accurate pronunciation; Present ideas & information orally; Describe people, places & things; Understand basic grammar; Broaden vocabulary through practice

Topics

Pharaohs and Time Traveller

RE

God as Spirit

PSHE/SMSC

Being My Best:

- Growing independence and taking responsibility
- Media awareness and safety

Growing and Changing:

- Managing difficult feelings
- Managing change
- Getting help

PE

Understand how power and stamina is developed and how this improves performance

Science

Describe changes as humans develop and mature; Introduce gravity, resistance & mechanical forces

Music

Listen to and comment on the work of musicians and composers, indicating own preferences; Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions; Create simple rhythmic patterns with an awareness of timbre and duration
Perform from simple notation on tuned/untuned instruments