



# Year Five

## Spring Term Curriculum Plan

### English

#### Reading:

Read a broad range of genres  
Reading & discuss a broad range of genres & texts  
Identifying & discussing themes  
Make recommendations to others  
Learn poetry by heart  
Draw inference & make predictions  
Discuss authors' use of language  
Retrieve & present information from non-fiction texts.  
Formal presentations & debates

#### Writing:

Secure spelling  
Use a thesaurus  
Legible, fluent handwriting  
Plan writing to suit audience & purpose  
Develop character, setting and atmosphere in narrative  
Use organisational & presentational features  
Use consistent appropriate tense  
Proof-reading and perform own compositions

#### Grammar:

Use expanded noun phrases  
Use modal & passive verbs  
Use relative clauses  
Use commas for clauses  
Use brackets, dashes & commas

#### Speaking & Listening:

Give well-structured explanations  
Command of Standard English  
Consider & evaluate different viewpoints

### Computing

Begin to produce algorithms by using logical and appropriate structures to organise data, and create precise and accurate sequences of instructions

### Music

Listen to and comment on the work of musicians and composers, indicating own preferences;  
Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions

### Maths

#### Number/Calculation:

Use square and cube numbers

#### Fractions:

Compare & order fractions  
Add & subtract fractions with common denominators, with mixed numbers  
Multiply fractions by units  
Write decimals as fractions  
Order & round decimal numbers  
Link percentages to fractions & decimals

### Design and Technology

Use various sources of information, clarifying/sharing ideas through discussion, labelling sketches, cross-sectional diagrams and modelling, recognising that ideas have to meet a range of needs  
Explain what times of year foods are particularly seasonal  
Name and select appropriate tools for a task and use them with precision  
Test and evaluate products against a detailed design specification and make adaptations as they develop the product  
Understand and use mechanical systems in their products

### Science

Life cycle of plants and animals

### Art and Design

Combine a range of media within a piece of work and explain the desired effect;  
Compare and comment on ideas/methods/approaches in own and other's work from different genres; Use simple rules of perspective in drawings of figures and buildings; Compose a photograph with an emphasis on textual qualities, light and shade  
Use printing techniques

### Topics

Revolution! and Beast Creator

### RE

Easter and Hinduism

### PSHE/SMSC

#### Keeping Myself Safe:

Managing risk, including staying safe online; Norms around use of legal drugs (tobacco, alcohol)

#### Rights and Responsibilities:

Rights and responsibilities; Rights and responsibilities relating to my health; Decisions about lending, borrowing and spending

### French

Listen & engage in conversations, expressing opinions; Use accurate pronunciation; Present ideas & information orally; Describe people, places & things; Understand basic grammar; Broaden vocabulary through practice

### Geography

Explain how physical and human processes lead to diversity and change in places; choose the best method of recording observations and measurements including sketch maps, plans, graphs and digital technologies

### History

The Victorians

### PE

Understand how power and stamina is developed and how this improves performance; Combine and perform gymnastic actions, using the whole body, adapting movements and balances to a routine so that they fit into a sequence