



Year Five

Autumn Term Curriculum Plan

English

Reading:

Read a broad range of genres
Reading & discuss a broad range of genres & texts
Identifying & discussing themes
Make recommendations to others
Learn poetry by heart
Draw inference & make predictions
Discuss authors' use of language
Retrieve & present information from non-fiction texts.
Formal presentations & debates

Writing:

Secure spelling
Use a thesaurus
Legible, fluent handwriting
Plan writing to suit audience & purpose
Develop character, setting and atmosphere in narrative
Use organisational & presentational features
Use consistent appropriate tense
Proof-reading and perform own compositions

Grammar:

Use expanded noun phrases
Use modal & passive verbs
Use relative clauses
Use commas for clauses
Use brackets, dashes & commas

Speaking & Listening:

Give well-structured explanations
Command of Standard English
Consider & evaluate different viewpoints

Science

Classify materials according to a variety of properties;
Understand mixtures & solutions; Know about reversible changes; identify irreversible;
Understand location and interaction of Sun, Earth & Moon;

Maths

Number/Calculation:

Secure place value to 1,000,000
Use negative whole numbers in context
Use Roman numerals to 1000 (M)
Use standard written methods for all four operations
Confidently add & subtract mentally
Use vocabulary of prime, factor & multiple

Geometry and Measures:

Calculate perimeter of composite shapes & area of rectangles

Data:

Interpret tables & solve questions about line graphs

Design and Technology

Use various sources of information, clarifying/sharing ideas through discussion, labelling sketches, cross-sectional diagrams and modelling, recognising that ideas have to meet a range of needs; Name and select appropriate tools for a task and use them with precision

French

Listen & engage in conversations, expressing opinions; Use accurate pronunciation; Present ideas & information orally; Describe people, places & things; Understand basic grammar; Broaden vocabulary through practice

Art and Design

Combine a range of media within a piece of work and explain the desired effect; Create a monochromatic collage which incorporates texts; Compare and comment on ideas/methods/approaches in own and other's work from different genres

Topics

Alchemy Island and Stargazers

RE

The Bible and Christmas

PSHE/SMSC

Me and My Relationships:

- Feelings
- Friendship skills, including compromise
- Assertive skills

Valuing Difference:

- Recognising and celebrating difference, including religions and cultural
- Influence and pressure of social media

Geography

Produce accurate scaled maps
Use 4- & 6-figure grid references
Recognise and describe the physical and human features of places; explain how things change by referring to physical and human features of the landscape
Compare and use geographical features on different types of maps; choose the best method of recording observations and measurements including sketch maps, plans, graphs and digital technologies

PE

Understand how power and stamina is developed and how this improves performance; Vary dynamics of a movement or dance, developing actions in time to music, with a partner or as part of a group

Computing

Select, use and combine a variety of software, on a range of digital devices and explain how email and online discussion areas are used for communication and collaboration; understand the need for online safety and accuracy when searching for and selecting information

Music

Listen to and comment on the work of musicians and composers, indicating own preferences; Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions; Explain how different musical elements have been used to create mood and effects