



Year Four

Spring Term Curriculum Plan

English

Reading:

Secure decoding of unfamiliar words
Read for a range of purposes
Retell some stories orally
Discuss words & phrases that capture the imagination
Identify themes & conventions
Retrieve & record information
Make inferences & justify predictions
Recognise a variety of forms of poetry
Identify & summarise ideas

Writing:

Correctly spell common homophones
Increase regularity of handwriting
Plan writing based on familiar forms
Organise writing into paragraphs
Use simple organisational devices
Proof-read for spelling & punctuation errors
Evaluate own and others' writing
Read own writing aloud

Grammar:

Use wider range of conjunctions
Use perfect tense appropriately
Select pronouns and nouns for clarity
Use & punctuate direct speech
Use commas after front adverbials

Speaking & Listening:

Articulate & justify opinions
Speak audibly in Standard English
Gain, maintain & monitor interest of listeners

Maths

Number/Calculation:

Know all tables to 12 x 12
Use Roman numerals to 100 (C)
Use & count in tenths
Find area by counting squares;
Calculate rectangle perimeters
Estimate & calculate measures

Fractions and Decimals:

Recognise tenths & hundredths
Identify equivalent fractions
Add & subtract fractions with common denominators
Recognise common equivalents
Round decimals to whole numbers
Solve money problems

Computing

Use and combine a variety of software and internet services on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information
Design & write programs to achieve specific goals, including solving problems and variables for input and output
Use logical reasoning
Understand computer networks
Use internet safely and appropriately
Detect and correct errors in algorithms and programs (debug)

Topics

I Am warrior! & Burps, Bottoms and Bile

RE

Jesus and Lent

PSHE/SMSC

Keeping Myself Safe:

Managing risk; Understanding the norms of drug use (cigarette and alcohol use); Influences

Rights and Responsibilities:

Making a difference (different ways of helping others or the environment); Media influence; Decisions about spending money

Design and Technology

Collect information from a number of different sources and use this information to inform design ideas in words, labelled diagrams, sketches and models, keeping in mind fitness for purpose and the end user

Geography

Locate the countries of Europe (including Russia) and North and South America; Draw sketch maps and plans using standardised symbols and a key

Science

Digestive system; teeth; sound

PE

Improvise and move with precision, control and fluency in response to a range of stimuli
Work effectively as part of a team, choosing an appropriate strategy or tactic to cause problems for the opposition
Create/perform fluently a sequence of movement, showing good balance/body tone and practise to improve
Swimming proficiency at 25m

History

Roman Empire & impact on Britain

French

Listen, engage and ask and answer questions with confidence
Speak in full sentences using accurate vocabulary
Develop correct pronunciation
Show understanding of words & phrases
Accurately repeat stories, songs, poems & rhymes
Broaden vocabulary through practice; Write phrases from memory

Art and Design

Draw from close observation to capture fine details
Select and record visual and other information to develop ideas on a theme
Improve the mastery of art and design techniques including drawing & painting with a range of materials
Compare and comment on a number of artworks on a similar theme, explaining the approaches taken by the different artists

Music

Appreciate and listen to music drawn from different traditions, cultures and composers; Shape composition, considering dynamics, timbre and tempo; Use voice & instruments with increasing accuracy, control and expression