



Year Four

Autumn Term Curriculum Plan

English

Reading:

Secure decoding of unfamiliar words
Read for a range of purposes
Retell some stories orally
Discuss words & phrases that capture the imagination
Identify themes & conventions
Retrieve & record information
Make inferences & justify predictions
Recognise a variety of forms of poetry
Identify & summarise ideas

Writing:

Correctly spell common homophones
Increase regularity of handwriting
Plan writing based on familiar forms
Organise writing into paragraphs
Use simple organisational devices
Proof-read for spelling & punctuation errors
Evaluate own and others' writing
Read own writing aloud

Grammar:

Use wider range of conjunctions
Use perfect tense appropriately
Select pronouns and nouns for clarity
Use & punctuate direct speech
Use commas after front adverbials

Speaking & Listening:

Articulate & justify opinions
Speak audibly in Standard English
Gain, maintain & monitor interest of listeners

Science

Classify living things; food chains; changes of state; the water cycle

PE

Improvise and move with precision, control and fluency in response to a range of stimuli
Work effectively as part of a team, choosing an appropriate strategy or tactic to cause problems for the opposition
Create/perform fluently a sequence of movement, showing good balance/body tone and practise to improve
Swimming proficiency at 25m

Maths

Number/Calculation:

Know all tables to 12 x 12
Secure place value to 1000
Use negative whole numbers
Round numbers to nearest 10, 100 or 1000
Column addition & subtraction up to 4 digits
Multiply & divide mentally
Use standard short multiplication

Computing

Use and combine a variety of software and internet services on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information
Design & write programs to achieve specific goals, including solving problems and variables for input and output
Use logical reasoning
Use internet safely and appropriately
Detect and correct errors in algorithms and programs (debug)

Geography

Propose geographical questions, collecting and recording specific evidenced to answer them

French

Listen, engage and ask and answer questions with confidence
Speak in full sentences using accurate vocabulary
Develop correct pronunciation
Show understanding of words & phrases
Accurately repeat stories, songs, poems & rhymes
Broaden vocabulary through practice

Art and Design

Draw from close observation to capture fine details
Select and record visual and other information to develop ideas on a theme
Improve the mastery of art and design techniques including drawing & painting with a range of materials
Use a motif and stencil to create a mono or repeated print

Music

Appreciate and listen to music drawn from different traditions, cultures and composers
Shape composition, considering dynamics, timbre and tempo

Topics

Blue Abyss and Potions

RE

Sign and Symbols; Christmas

PSHE/SMSC

Me and My Relationships:

- Recognising feelings
- Bullying
- Assertive skills

Valuing Difference:

- Recognising and celebrating difference (including religions and cultural difference?)
- Understanding and challenging stereotypes

Design and Technology

Choose a range of materials and tools showing understanding of their different characteristics