



Year Three

Summer Term Curriculum Plan

English

Reading:

Use knowledge to read 'exception' words
Read range of fiction & non-fiction
Use dictionaries to check meaning
Prepare poems & plays to perform
Check own understanding of reading
Draw inferences & make predictions
Retrieve & record information from non-fiction books
Discuss reading with others

Writing:

Use prefixes & suffixes in spelling
Use dictionary to confirm spellings
Write simple dictated sentences
Use handwriting joins appropriately
Plan to write based on familiar forms
Rehearse sentences orally for writing
Use varied rich vocabulary
Create simple settings & plot
Assess effectiveness of own and others' writing

Grammar:

Use range of conjunctions
Use perfect tense
Use range of nouns & pronouns
Use time connectives
Introduce speech punctuation
Know language of clauses

Speaking & Listening:

Give structured descriptions
Participate activity in conversation
Consider & evaluate different viewpoints

Maths

Number/Calculation:

Learn 6, 7, 8 & 9x tables

Geometry & Measures:

Draw 2-d / Make 3-d shapes
Identify and use right angles
Identify horizontal, vertical, perpendicular and parallel lines

Fractions and Decimals:

Use & count in tenths; Recognise equivalent fractions; Add/subtract fractions up to <1
Order fractions with common denominator

Data:

Interpret bar charts, tables & pictograms

Computing

Design & write programs to achieve specific goals, including solving problems
Use logical reasoning to explain how a simple algorithm works
Understand computer networks and use software and search engines effectively
Recognise which information is suitable for their topic
Use internet safely and appropriately becoming discerning in evaluating digital content
Collect and present data

Topics

Flow and Predator

RE

Expression of identity; local community religions

PSHE/SMSC

Being My Best:

- Keeping myself healthy
- Celebrating and developing my skills

Growing and Changing:

- Relationships
- Keeping safe

Geography

Identify how people both damage and improve the environment
Use the 8 point compass to describe a location
Understand technical and geographical vocab (ie: longitude / latitude / equator)

Science

Plants and life cycles
Animals: skeletons and nutrition
Simple understanding of fossilisation

French

Develop appropriate pronunciation; Show understanding of words & phrases; Appreciate different stories, songs, poems & rhymes
Write phrases from memory

PE

Compare, develop and adapt movements and motifs to create movement patterns
Play competitive games working effectively in a team to safely navigate to familiar places, solving problems and evaluating their performance
Create/perform a sequence of movement showing good balance and body tone
Demonstrate a range of throwing techniques, showing accuracy and power and perform a range of jumps, sometimes with run ups

Design and Technology

Create a frame structure using diagonal struts to strengthen; create and use simple gears, pulleys, cams, levers and linkages;
Use a range of cooking techniques

Art and Design

Use sketchbooks to collect, record and evaluate ideas
Identify interesting aspects of objects as a starting point for work
Use a range of modelling materials and tools, choosing the one most appropriate
Explain their creative vision
Use a range of artistic vocabulary to compare artworks
Copy and create patterns and textures with a range of paints

Music

Use voice & instruments with increasing accuracy, control and expression
Create and repeat extended rhythmic patterns, vocally or using clapping
Sign songs both confidently as a solo or in a group
Compare and contrast 2 pieces of music on the same theme
Use standard and invented symbols to represent sounds