



Year Three

Autumn Term Curriculum Plan

English

Reading:

Use knowledge to read 'exception' words
Read range of fiction & non-fiction
Use dictionaries to check meaning
Prepare poems & plays to perform
Check own understanding of reading
Draw inferences & make predictions
Retrieve & record information from non-fiction books
Discuss reading with others

Writing:

Use prefixes & suffixes in spelling
Use dictionary to confirm spellings
Write simple dictated sentences
Use handwriting joins appropriately
Plan to write based on familiar forms
Rehearse sentences orally for writing
Use varied rich vocabulary
Create simple settings & plot
Assess effectiveness of own and others' writing

Grammar:

Use range of conjunctions
Use perfect tense
Use range of nouns & pronouns
Use time connectives
Introduce speech punctuation
Know language of clauses

Speaking & Listening:

Give structured descriptions
Participate activity in conversation
Consider & evaluate different viewpoints

Maths

Number/Calculation:

Learn 6, 7, 8 & 9x tables
Secure place value to 100
Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits
Written column addition & subtraction

Geometry & Measures:

Add/subtract using money in context

Computing

Design & write programs to achieve specific goals, including solving problems
Use logical reasoning to explain how a simple algorithm works
Understand computer networks and use software and search engines effectively
Recognise which information is suitable for their topic
Use internet safely and appropriately becoming discerning in evaluating digital content
Collect and present data appropriately

Topics

Tremors and Mighty Metals

RE

The Bible and Christmas

PSHE/SMSC

Me and My Relationships:

- Cooperation
- Friendships

Valuing Difference:

- Recognising and respecting diversity
- Being respectful and tolerant

Geography

Describe and compare physical features of Geography

History

British History (taught chronologically):
Stone Age to Iron Age Britain
Ancient Rome - Pompeii

PE

Compare, develop and adapt movements and motifs to create movement patterns
Play competitive games working effectively in a team to safely navigate to familiar places, solving problems and evaluating their performance
Create/perform a sequence of movement showing good balance and body tone
Demonstrate a range of throwing techniques, showing accuracy and power and perform a range of jumps, sometimes with run ups

Science

Classification of rock types
Simple forces, including magnetism

French

Speak in simple sentences using familiar vocabulary
Listen, engage, ask & answer questions

Art and Design

Use sketchbooks to collect, record and evaluate ideas
Identify interesting aspects of objects as a starting point for work
Use a range of modelling materials and tools, choosing the one most appropriate
Use a range of artistic vocabulary to compare artworks and explain their creative vision
Copy and create patterns and textures with a range of paints

Music

Use voice & instruments with increasing accuracy, control and expression
Create and repeat extended rhythmic patterns, vocally or using clapping
Sing songs both confidently as a solo or in a group
Compare and contrast 2 pieces of music on the same theme
Use standard and invented symbols to represent sounds