



Year Two

Summer Term Curriculum Plan

English

Reading:

Develop phonics until decoding secure
Read common suffixes
Read & re-read phonic-appropriate books
Read common 'exception' words
Discuss & express views about fiction, non-fiction & poetry
Become familiar with & retell stories
Ask & answer questions; make predictions
Begin to make inferences

Writing:

Spell by segmenting into phonemes
Learn to spell common 'exception' words
Spell using common suffixes, etc.
Use appropriate size letters & spaces
Develop positive attitude & stamina for writing
Begin to plan ideas for writing
Record ideas sentence-by-sentence
Make simple additions & changes after proof-reading

Grammar:

Use . ! ? , and '
Use simple conjunctions
Begin to expand noun phrases
Use some features of standard English

Speaking & Listening:

Articulate & Justify answers
Initiate & respond to comments
Use spoken language to develop understanding

Art and Design

Develop ideas from a variety of starting points
Use a sketch book for using a range of joining techniques including gluing or tying
Use line and tone to draw shape, pattern and texture
Use modelling materials to create form
Mix colours to suit a task
Create patterns using natural materials
Explain success and challenges when completing a piece of artwork
Choose appropriate materials and techniques for a given project

Maths

Number/Calculation:

Solve one-step problems

Geometry & Measures:

Know and use standard measures
Read scales to nearest whole unit
Tell time to the nearest 5 minutes
Order and arrange mathematical objects
Use terminology of position & movement

Computing

Understand use of algorithms, how they are implemented as programs on digital devices and how programs work by following a sequence of instructions
Organise, store, manipulate and retrieve data in a range of digital forms
Use logical reasoning to predict the behaviour of simple programs
Recognise common uses of ICT beyond school
Use technology purposefully to create, organise, store, manipulate and retrieve digital content

History

Begin to understand cause and effect by looking at a significant individual's actions and what happened as a result
Ask and answer questions about a range of historical sources
Order events in a period in history (important festivals/events)

Topics

Land Ahoy! And Wriggle and Crawl

RE

Jesus and Christianity

PSHE/SMSC

Being My Best:

- Looking after my body
- Growth mindset

Changes:

- Life cycles
- Dealing with loss
- Being supportive

PE

Move under, over and through spaces and obstacles outdoors
Use a range of simple tactics to aid attacking and defending
Run a short distance with co-ordination and speed
Throw a projectile overarm
Jump from one foot landing on the opposite foot or both feet
Perform dances using simple movement patterns

Geography

Locate the equator and the north and south pole
Use geographical vocab to name features of familiar and unfamiliar places
Describe and compare human and physical features seen in local environments and other places in the world

Science

Differentiate living, dead and non-living
Basic needs of animals & offspring
Simple food chains & habitats, including 'micro-habitats'

Music

Use own voice in different ways including speaking, signing, chanting for different effects, using loud or soft voice and singing simple repeated phrases
Listen & understand live and recorded music
Make and combine sounds musically
Play tuned and un-tuned instruments