



Year Two

Autumn Term Curriculum Plan

English

Reading:

Develop phonics until decoding secure
Read common suffixes
Read & re-read phonic-appropriate books
Read common 'exception' words
Discuss & express views about fiction, non-fiction & poetry
Become familiar with & retell stories
Ask & answer questions; make predictions
Begin to make inferences

Writing:

Spell by segmenting into phonemes
Learn to spell common 'exception' words
Spell using common suffixes, etc.
Use appropriate size letters & spaces
Develop positive attitude & stamina for writing
Begin to plan ideas for writing
Record ideas sentence-by-sentence
Make simple additions & changes after proof-reading

Grammar:

Use . ! ? , and '
Use simple conjunctions
Begin to expand noun phrases
Use some features of standard English

Speaking & Listening:

Articulate & Justify answers
Initiate & respond to comments
Use spoken language to develop understanding

Art and Design

Develop ideas from a variety of starting points
Use a sketch book for using a range of joining techniques including gluing or tying
Use line and tone to draw shape, pattern and texture
Use modelling materials to create form
Mix colours to suit a task
Create patterns using natural materials
Explain success and challenges when completing a piece of artwork
Choose appropriate materials and techniques for a given project

Maths

Number/Calculation:

Begin to use place value (T/U)
Count in 2s, 3s, 5s & 10s
Identify, represent & estimate numbers
Compare / order numbers, inc. < > =
Write numbers to 100
Know number facts to 20 (+ related to 100)

Geometry & Measures:

Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds
Tell time to the nearest 5 minutes
Order and arrange mathematical objects

Geography

Use compass directions to describe the location of geographical features and routes on a map
Name and locate the capital cities of the UK and its surrounding seas
Draw simple maps or plans using symbols for a key

PE

Move under, over and through spaces and obstacles outdoors
Use a range of simple tactics to aid attacking and defending
Run a short distance with co-ordination and speed
Throw a projectile overarm
Jump from one foot landing on the opposite foot or both feet
Perform dances using simple movement patterns

Design and Technology

Recognise the need for a variety of food in a diet and understand and explain where food comes from

History

Describe how people, places and events in their own locality have changed over time
Describe changes in the local areas during their own lifetime and that of their grandparents

Topics

Street Detectives and Muck, Mess and Mixtures

RE

Jesus and Christianity
Christmas

PSHE/SMSC

Me and My Relationships:

- Bullying and teasing
- Our school rules about bullying
- Being a good friend
- Feelings/self-regulation

Valuing Difference:

- Being kind and helping others
- Listening skills

Computing

Understand use of algorithms, how they are implemented as programs on digital devices and how programs work by following a sequence of instructions
Organise, store, manipulate and retrieve data in a range of digital forms
Use logical reasoning to predict the behaviour of simple programs
Recognise common uses of ICT beyond school
Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Music

Use own voice in different ways including speaking, signing, chanting for different effects, using loud or soft voice and singing simple repeated phrases
Listen & understand live and recorded music
Make and combine sounds musically
Play tuned and un-tuned instruments