



Year One

Summer Term Curriculum Plan

English

Reading:

Match graphemes for all phonemes
Read accurately by blending sounds
Read words with very common suffixes
Read contractions & understand purpose
Read phonics books aloud
Link reading to own experiences
Join in with predictable phrases
Discuss significance of title & events
Make simple predictions

Writing:

Name letters of the alphabet
Spell very common 'exception' words
Spell days of the week
Use very common prefixes & suffixes
Form lower case letters correctly
Form capital letters & digits
Compose sentences orally before writing
Read own writing to peers or teachers

Grammar:

Leave spaces between words
Begin to use basic punctuation: . ? !
Use capital letters for proper nouns.
Use common plural & verb suffixes

Speaking & Listening:

Listen & respond appropriately
Ask relevant questions
Maintain attention & participate

History

Use simple vocab to describe the passing of time
Compare own life and interests now with babyhood

Music

Sing songs with a sense of shape and melody
Make sounds in different ways including hitting, blowing and shaking
Begin to represent sounds with drawings
Listen to a piece of music identifying if it is fast or slow; happy or sad

PE

Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
Perform dances using simple movements, sometimes with a partner
Negotiate space when racing and chasing, adjusting speed or changing direction to avoid obstacles
Create simple movement patterns showing an awareness of rhythm

Maths

Number/Calculation:

Count to 1 across 100
Count in 1s, 2s, 5s and 10s
Identify 'one more' and 'one less'
Read & write numbers to 20
Use language, e.g. 'more than', 'most'
Use +, - and = symbols
Know number bonds to 20
Add and subtract one-digit and two-digit numbers to 20, including zero
Solve one-step problems, including simple arrays

Geometry & Measures:

Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
Begin to measure length, capacity, weight
Recognise coins and notes
Use time ordering vocab
Tell the time to hour/half hour
Use language of days, weeks and months and years
Recognise & name common 2-d and 3-d shapes
Order & arrange objects

Fractions:

Describe position & movement, including half and quarter turns
Recognise and use $\frac{1}{2}$ and $\frac{1}{4}$

Geography

Use the correct terms for geographical features in the local environment

Science

Identify & name basic body parts
Distinguish between objects & materials
Identify & name common materials
Describe simple properties of some materials
Compare & classify materials
Observe weather associated with changes of season

Design and Technology

Design purposeful, functional & appealing products
Select and explain choices of materials and tools
Draw and design, model & communicate own ideas
Evaluate existing products & own ideas
Build and improve simple structures
Understand where food comes from
Measure and weigh food items using non-standard measures

Topics

Memory Box and Splendid Skies

RE

Bible Characters and Creation Stories

PSHE/SMSC

Being My Best:

- Growth mindset
- Keeping healthy

Growing and Changing:

- Getting help
- Becoming independent
- Privacy

Computing

Give simple instructions to everyday devices to make things happen
Use logical reasoning to make predictions
Show an awareness of information in different formats
Complete simple tasks on a computer by following instructions
Communicate online safely and respectfully
Discuss how and when to use ICT in everyday life

Art and Design

Describe the sensory properties of a range of different materials
Apply paint using a range of tools
Develop techniques of colour, pattern, texture, line, shape, form and space
Draw from experiences, creative ideas and observations
Use modelling materials to create a realistic or imagined form
Outline personal likes/dislikes regarding a piece of artwork
Explore a range of artists, craft makers and designers