



# Year One

## Spring Term Curriculum Plan

### English

#### Reading:

Match graphemes for all phonemes  
Read accurately by blending sounds  
Read words with very common suffixes  
Read phonics books aloud  
Link reading to own experiences  
Join in with predictable phrases  
Discuss significance of title & events  
Make simple predictions

#### Writing:

Name letters of the alphabet  
Spell very common 'exception' words  
Form lower case letters correctly  
Form capital letters & digits  
Compose sentences orally before writing  
Read own writing to peers or teachers

#### Grammar:

Leave spaces between words  
Begin to use basic punctuation: . ? !  
Use capital letters for proper nouns.

#### Speaking & Listening:

Listen & respond appropriately  
Ask relevant questions  
Maintain attention & participate

### Maths

#### Number/Calculation:

Count to 1 across 100  
Count in 1s, 2s, 5s and 10s  
Identify 'one more' and 'one less'  
Read & write numbers to 20  
Use language, e.g. 'more than', 'most'  
Use +, - and = symbols  
Know number bonds to 20  
Add and subtract one-digit and two-digit numbers to 20, including zero  
Solve one-step problems, including simple arrays

#### Geometry & Measures:

Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest  
Begin to measure length, capacity, weight  
Use time  
Tell the time  
Use language of days and weeks  
Recognise & name common 2-d and 3-d shapes  
Order & arrange objects

#### Fractions:

Describe position & movement, including half and quarter turns

### Topics

Bright Lights, Big City and Moon Zoom

### RE

Beliefs and Easter

### PSHE/SMSC

#### Keeping Myself Safe:

How our feelings can keep us safe; Keeping healthy; Medicine safety

#### Rights and

#### Responsibilities:

Looking after myself;  
Looking after the environment;  
Saving and looking after money

### History

Begin to order artefacts and pictures from significantly different time periods

### Geography

Draw a simple picture map, labelling particular features  
Use the correct terms for geographical features in the local environment; Find and name some continents and 5 oceans on a world map; Locate hot and cold areas of the world; Identify the similarities and differences between the local environment and one other non-European country; Use geographical vocab to name physical and human features on an aerial map

### Science

Distinguish between objects & materials  
Identify & name common materials  
Describe simple properties of some materials  
Compare & classify materials

### Computing

Give simple instructions to everyday devices to make things happen  
Use logical reasoning to make predictions  
Show an awareness of information in different formats  
Complete simple tasks on a computer by following instructions  
Communicate online safely and respectfully  
Discuss how and when to use ICT in everyday life

### Music

Sing songs with a sense of shape and melody; Make sounds in different ways including hitting, blowing and shaking; Begin to represent sounds with drawings Listen to a piece of music identifying if it is fast or slow; happy or sad

### PE

Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination  
Perform dances using simple movements, sometimes with a partner  
Negotiate space when racing and chasing, adjusting speed or changing direction to avoid obstacles  
Create simple movement patterns showing an awareness of rhythm

### Design and Technology

Design purposeful, functional & appealing products  
Select and explain choices of materials and tools  
Draw and design, model & communicate own ideas  
Evaluate existing products & own idea; Build and improve simple structures; Use wheels, axels, levers and sliders

### Art and Design

Describe the sensory properties of a range of different materials  
Apply paint using a range of tools  
Develop techniques of colour, pattern, texture, line, shape, form and space  
Draw from experiences, creative ideas and observations  
Use modelling materials to create a realistic or imagined form  
Outline personal likes/dislikes regarding a piece of artwork