



Year One

Autumn Term Curriculum Plan

English

Reading:

Match graphemes for all phonemes
Read accurately by blending sounds
Read words with very common suffixes
Read phonics books aloud
Link reading to own experiences
Join in with predictable phrases
Discuss significance of title & events
Make simple predictions
Read contractions and understand purpose

Writing:

Name letters of the alphabet
Spell very common 'exception' words
Form lower case letters correctly
Form capital letters & digits
Spell days of the week
Compose sentences orally before writing
Read own writing to peers or teachers

Grammar:

Leave spaces between words
Begin to use basic punctuation: . ? !
Use capital letters for proper nouns
Use common plural suffixes

Speaking & Listening:

Listen & respond appropriately
Ask relevant questions
Maintain attention & participate

History

Sequence the story of a significant historical figure
Ask and respond to simple questions about the past using sources of information
Begin to describe similarities and differences in historical artefacts and pictures
Begin to order artefacts and pictures from significantly different time periods

PE

Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
Perform dances using simple movements, sometimes with a partner
Negotiate space when racing and chasing, adjusting speed or changing direction to avoid obstacles
Create simple movement patterns showing an awareness of rhythm

Maths

Number/Calculation:

Count to 1 across 100
Count in 1s, 2s, 5s and 10s
Read & write numbers to 20
Use language, e.g. 'more than', 'most'
Use +, - and = symbols

Geometry & Measures:

Use language of days, weeks, months & years
Recognise & name common 2-d and 3-d shapes

Science

Identify basic plants
Identify basic plant parts (roots, leaves, flowers, etc.)
Identify & compare common animals

Geography

Use the correct terms for geographical features in the local environment

Art and Design

Describe the sensory properties of a range of different materials
Apply paint using a range of tools
Develop techniques of colour, pattern, texture, line, shape, form and space
Draw from experiences, creative ideas and observations
Use modelling materials to create a realistic or imagined form
Outline personal likes/dislikes regarding a piece of artwork

Design and Technology

Design purposeful, functional & appealing products
Select and explain choices of materials and tools
Draw and design, model & communicate own ideas
Evaluate existing products & own ideas
Build and improve simple structures

Topics

The Enchanted Woodland and School Days

RE

Belonging and Christmas and Hannukah

PSHE/SMSC

Me and My Relationships:

- Feelings
- Getting help
- Classroom rules

Valuing Difference:

- Recognising, valuing and celebrating difference
- Developing tolerance

Computing

Give simple instructions to everyday devices to make things happen
Use logical reasoning to make predictions
Show an awareness of information in different formats
Complete simple tasks on a computer by following instructions
Communicate online safely and respectfully
Discuss how and when to use ICT in everyday life

Music

Sing songs with a sense of shape and melody
Make sounds in different ways including hitting, blowing and shaking
Begin to represent sounds with drawings
Listen to a piece of music identifying if it is fast or slow; happy or sad