



Reception

Summer Term Curriculum Plan

Literacy

Word Reading:

- Read simple phrases and sentences
- Read words consistent with their phonic knowledge by sound blending.

Writing:

- Re-reads what they have written to check if it makes sense.
- Writes simple phrases and sentences that can be read by others.

Comprehension:

- Re-reads books to build up their confidence in word reading, fluency, understanding and enjoyment.
- Anticipates key events.
- Retells a story and narrative using their own words and recently introduced vocabulary.
- Uses and understands recently introduced vocabulary in stories, rhymes, poems and role-play.

Understanding the World

- Compare and contrast characters from stories.
- Knows similarities and differences between things in the past and present
- Draw information from a simple map.
- Recognise that people have different beliefs and celebrate special times in different ways.

PE

- Develop overall body strength, co-ordination, balance and agility
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Maths

Number:

- Able to subitise.
- Count to 10 and beyond.
- Compare numbers.
- Explore the composition of numbers to 10.

Numerical patterns:

- Select, rotate and manipulate shapes to develop spatial reasoning skills
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

Communication and Language

- Identify and talk positively about differences.
- Listens and responds to what they hear with relevant questions, comments and actions.
- Describe events in some detail

Expressive Arts and Design

- Explores a variety of artistic effects
- To be able to observe and talk about artwork, sculptures, music and dances.

Music

- Experience using a range of art, Design & technology, dance and musical techniques
- Perform and share work created with others

Topics

Growing/ Mini-Beasts
Pirates and Mermaids

RE

Friends of Jesus
Noah and the Ark

Personal, social and emotional development

- Identify risk and know how to keep safe
- Be confident to work independently
- Think about the views of others

Computing

- Using the interactive whiteboard during lessons and continuous provision.
- Discuss and share what we have learned at home and at school via Tapestry
- Programming and using BeeBots