



Reception

Spring Term Curriculum Plan

Literacy

Word Reading:

- Read some letter groups such as digraphs and trigraphs.
- Read some common exception words linked to Monster phonics

Writing:

- Write short sentences using capital letters and full stops.
- Form upper and lower case letters correctly

Comprehension:

- Re-reads books to build up their confidence in word reading, fluency, understanding and enjoyment.
- Anticipates key events.
- Retells a story and narrative using their own words and recently introduced vocabulary.
- Uses and understands recently introduced vocabulary in stories, rhymes, poems and role-play.

Understanding the World

- Comments on images of familiar situations in the past.
- Talks about the lives of people around them and their roles in society.
- Understand that some places are special to members of their community.

PE

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop the foundations of a handwriting style, which is fast, accurate and efficient.

Maths

Number:

- Count to 10 and beyond.
- Understands one more and one less.
- Recalls number bonds to 5 and some to 10.

Numerical patterns:

- 3D shapes.
- Compare length, weight and capacity.

Communication and Language

- Be able to communicate clearly and speak in full sentences.
- Listen to others in a range of situations.
- Participates in small group, class and one-to-one discussions.

Expressive Arts and Design

- Creates collaboratively sharing ideas, resources and skills
- Shares creations explaining the process used.
- Moves to and talks about music, expressing their feelings and responses.

Music

- Sings in a group or on their own following a melody.
- Explores and engages in music making and dance
- Reflect and appraise music

Topics

Dinosaurs
Bricks and Mortar

RE

Belonging
Easter

Personal, social and emotional development

- Moderate their own feelings
- Understand what keeps us healthy
- Be proud of their efforts and achievements

Computing

- Using the interactive whiteboard during lessons and continuous provision.
- Discuss and share what we have learned at home and at school via Tapestry
- Taking a photograph with a camera or tablet.