



# Reception

## Autumn Term Curriculum Plan

### Literacy

#### Word Reading:

- Reads individual letters by saying the sounds.
- Blend sounds into words.

#### Writing:

- Spell words by identifying the sounds
- Writes recognisable letters, most of which are formed correctly.

#### Comprehension:

- Anticipates key events.
- Retells a story and narrative using their own words and recently introduced vocabulary.
- Uses and understands recently introduced vocabulary in stories, rhymes, poems and role-play.

### Understanding the World

- Talk about members of their family
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.

### PE

- Develop their fine motor skills so that they can use a range of tools competently, safely and confidently.
- Further develop the skills they need to manage the school day successfully e.g. lining up and queuing at mealtimes.
- Independently get dressed and undressed, for example, putting coats on and using zips and buttons.

### Maths

#### Number:

- Counts out objects, actions and sounds.
- Link the numeral with its cardinal number value.
- Compare numbers.

#### Numerical patterns:

- Continue copy and create repeating patterns.
- 2D shapes.

### Communication and Language

- Be able to communicate clearly and speak in full sentences.
- Listen to stories with attention and recall.
- Holds a conversation with their teacher and peers
- Listens to rhymes and songs, paying attention to how they sound.

### Expressive Arts and Design

- Makes use of props and materials when role-playing characters in narratives and stories.
- Handles and uses tools safely and correctly.
- Develop story lines in pretend play.

### Music

- Explore using your imagination
- Sings a range of well-known nursery rhymes and songs.
- Introduce and describe what pulse, rhythm and pitch are.

### Topics

All about me  
Winter Wonderland

### RE

Harvest Festival  
Christmas

### Personal, social and emotional development

- Build good relationships with peers and adults
- Identify feelings
- Use the toilet and wash their hands independently
- Have the confidence to try again

### Computing

- Using the interactive whiteboard during lessons and continuous provision.
- Discuss and share what we have learned at home via Tapestry.