



Phonics Statement

At Park View Primary School, children in EYFS and KS1 are taught through the Monster Phonics Programme. This is a Systematic Synthetic Programme which prepares children for learning to read and write by developing their phonic knowledge and skills. It sets out a detailed programme of planned phonic lessons for children in EYFS and KS1 and has intervention activities which can be used to support children's learning in all Key Stages.

Below is a breakdown of what is taught across school:

Nursery - Phase 1

Activities are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting. In the Summer term children are introduced to the Monster Phonics world and meet some of the characters related to sounds.

Reception

Term 1 teaches initial sounds and Reception Decodable and Tricky words. Consonant digraphs are introduced, as are some vowel digraphs. Each lesson follows the simple routine of an introductory teacher-led PowerPoint, song and an activity and focuses only on words that use graphemes that have been taught so far.

Term 2 continues to teach vowel digraphs and Reception decodable and tricky words. Lessons follow a routine format with familiar activities being used across the term. Well-known repetitive traditional stories and songs provide a focus for activities to develop reading and writing in sentences. The aim is to provide real and meaningful contexts for practising blending and segmenting graphemes.

Term 3 focus is on the skills of blending and segmenting CCVC, CVCC, CCVCC, CVC+ previously taught digraphs. Lessons continue to follow the routine format taught across Term 2. Well-known traditional repetitive stories and songs provide a focus for activities to blending and segmenting skills, whilst increasing automaticity to read and write captions and sentences.

Year 1

Term 1 teaches Year 1 graphemes, all of the Year 1 CEWs and the first 100 HFWs. The addition of suffixes ed, s/es, ing, er and est (with no change to the root word) is introduced in specific spelling lessons and continues to be taught and reinforced in grapheme lessons.

Term 2 teaches the remainder of the Year 1 graphemes, the next 200 HFWs, the prefix un and the k before e, i and y rule. All Year 1 graphemes are taught by week 9 when revision lessons commence and all of the first 300 HFWs have been taught by the end of this term.

Term 3 starts with preparation for the Year 1 Phonics Screening Check, using real and nonsense word reading activities and a mock phonics screen. The remainder of the term continues with revision of the Year 1 graphemes. Spelling rules, HFWs and CEWs are recapped in the last 3 weeks.

Year 2

Term 1 teaches all National Curriculum Year 2 graphemes, the Year 2 CEW and the majority of the spelling rules, including the rules for adding vowel suffixes - the drop e, double consonant and y to an i rule. Homophones/near homophone are also taught in term 1.

Term 2 completes the teaching of spelling rules with a focus on consonant suffixes, contractions and possessive apostrophes, then grapheme revision lessons commence.

Term 3 completes the revision of the National Curriculum Year 2 graphemes. The focus for the remaining 4 weeks is on spelling rules and CEW, with opportunities to practise reinforcement activities.

Assessment

Children are currently assessed on a termly basis using Phonics Tracker which is linked to the Monster Phonics teaching sequence. At the end of Year 1 children complete a phonics screening check. If they do not pass the check they will repeat the test at the end of Year 2.