



Nursery

Summer Term Curriculum Plan

Literacy

Word Reading:

- Recognise words with the same initial sound, such as money and mother
- Hold a book, turn the pages and indicate an understanding of pictures and print

Writing:

- Grip using five fingers or preferably two fingers and thumb for control.

Comprehension:

- Through discussion, talk about the book, including the characters and what might happen next

Understanding the World

- Begin to make sense of own life story and family history.
- Develop positive attitudes about the differences between people.
- Knows there are different countries in the world.

PE

- Develop movement; riding bikes/scooters/ trikes and ball skills.
- Remember sequences and patterns of movements relating to music and rhythm.

Maths

Number:

- Subsidising
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Solve real world mathematical problems Compare quantities using language

Numerical patterns:

- Notice and correct an error in a basic repeating pattern.
- Compare length, weight and capacity
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Communication and Language

- Be able to talk about their plans and show willingness to alter their plans to achieve their goal.
- Develop a widening vocabulary based on their experiences and interests.

Expressive Arts and Design

- Understand and use storybook language.
- Develop a widening vocabulary based on their experiences and their interests.

Music

- Experience using a range of art, Design & technology, dance and musical techniques.
- Develop a good posture for singing and begin to breathe correctly.

Topics

Growing/ Mini-beasts
Pirates and Mermaids

RE

Friends of Jesus
Noah and the Ark

Personal, social and emotional development

- Find a solution to conflict
- To have the confidence to try new things.

Computing

- Playing games on the interactive whiteboard