



### **Coronavirus (COVID-19): catch-up funding plan**

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools use this funding for specific activities to support their children to make up for lost teaching over previous months. While funding has been allocated on a per-pupil basis, schools use the amount available to them as a single total from which to prioritise support for pupils according to their needs.

<b>School name:</b>	<b>Park View Primary School</b>				
<b>Academic year:</b>	<b>2020-2021</b>				
<b>Total number of pupils on roll:</b>	<b>438</b>				
<b>Total catch-up budget:</b>	<b>£33,000</b>	<b>First installment:</b>	<b>£19,300</b>	<b>Second installment:</b>	<b>£13,700</b>
<b>Date created / Date of review:</b>	<b>March 2021 / July 2021</b>				
<b>Proposal:</b>	<b>To support for phonics/reading in KS1, Y3, Y4</b> <b>To support Reading, Writing, Maths catch up for Y5 and Y6</b>				
<b>Resources:</b>	<b>Human Resources (for small group and 1-1 catch up sessions)</b>				

Targeted support	Action	Intended outcome	Cost	Staff lead	Assessment of support
<p><b>Y1 and Y2</b> <b>4 hours/week</b> <b>discrete phonics</b></p>	<p>Specific support in discrete phonics across Y1 and Y2 in addition to daily phonics input from class teachers.</p> <p>KS1 staff will identify those children with severe gaps in knowledge and application of skills.</p>	<p>Y2 children will be ready and prepared for Phonics Screening Check in autumn term 2020 (that was missed in June 2020).</p> <p>Y1 and Y2 Phonic knowledge will further develop and be used and applied in reading and written work across the curriculum.</p> <p>Children will feel confident with familiar staff.</p> <p>Staff will confidently assess the children across the academic year.</p> <p>Phonic assessments will have established individual pupil's knowledge and understanding, and teachers will have delivered interventions that are meaningful to individuals and small groups of children.</p>	<p><b>£4,368</b></p> <p>1 x teacher over 20 weeks</p>	<p>Current (in post) part time UPS3 teacher with vast experience in phonics. Has high standards and expectations and understands phonic assessment.</p>	<p>Discrete phonics assessment in key phases.</p> <p>Application of skills through reading assessments (including comprehension skills)</p> <p>Application of skills in outcomes in writing across all subjects.</p> <p>Teacher dialogue and professional conversations and regular pupil progress meetings.</p> <p>Practice Phonic Screen Check papers and revision.</p>
<p><b>KS1/KS2</b> <b>3 experienced teachers over 7 days split across KS1 and KS2</b></p> <p><b>Y1 – 1 full day</b> <b>Y2 – 1 full day</b> <b>Y3 – 1 full day</b></p>	<p>Y1, Y2, Y3 – phase 5 and 6 phonics catch up and support; reading and comprehension support; application of key skills.</p> <p>Y3 and Y4 - reading support; comprehension knowledge, skills and understanding; writing</p>	<p>Children will have caught up missed months of Phonics teaching (specific phases of Letters and Sounds).</p> <p>Gaps in knowledge for reading ability and writing standards will have been closed.</p> <p>Individual, group and class reading opportunities will have instilled</p>	<p><b>£26,600</b></p> <p>3 x teachers over 20 weeks</p>	<p>3 experienced teachers all with discrete/niche skills chosen to be deployed specifically across certain year groups.</p>	<p>Regular teacher formative assessments.</p> <p>Discrete phonics assessment through key phases.</p> <p>Application of skills through reading and comprehension activities.</p> <p>Application of skills in outcomes in writing across all subjects.</p>

<p><b>Y4 – ½ day</b>  <b>Y5 – 2 and ½ days</b>  <b>Y6 – 1 full day</b></p>	<p>support and application of skills.</p> <p>Y5 and Y6 – support with all core subjects: Reading, Writing and Maths. Specific focus on support for those children with the potential to achieve Greater Depth standard</p>	<p>confidence and competence to read independently and fluently.</p> <p>Children have been exposed to high quality teaching of the different purposes for writing and will have built up their stamina.</p> <p>Children will feel confident with familiar staff.</p> <p>Staff will confidently assess the children across the academic year.</p> <p>Presentation across all subjects will be at the expected standard.</p> <p>Vocabulary and understanding and meanings of new words will have been developed and spelling of ages will have risen.</p> <p>Specific times tables application will have increased and children's knowledge and understanding of the times tables will be more accurate.</p>			<p>Teacher dialogue and professional conversations and regular pupil progress meetings.</p> <p>Practice Phonic Screen Check papers and revision.</p> <p>Practice comprehension texts.</p> <p>Use past test papers.</p>
<p style="text-align: right;"><b>Total spend: £30,968 to date</b></p>					