



Park View Primary School

Curriculum Overview for Year 4



PSHE - developing the whole child and modern British values

<p>New Beginnings:</p> <ul style="list-style-type: none"> • How to develop, celebrate and maintain a variety of healthy relationships, within a range of social/cultural contexts • To value their gifts and talents • How to recognise and manage emotions within a range of relationships <p>Getting on and falling out:</p> <ul style="list-style-type: none"> • Consider the qualities of becoming good friends • Practise using 'peaceful problem solving' • How to respect equality and diversity in relationships. 	<p>Going for Goals:</p> <ul style="list-style-type: none"> • Taking responsibility • Persistence (keeping going) • Resilience: Setting and achieving goals <p>Good to be me:</p> <ul style="list-style-type: none"> • Understanding feelings – how they lead us to behave the way we do • Self-awareness – feeling good about myself • Managing my feelings; standing up for myself 	<p>Relationships:</p> <ul style="list-style-type: none"> • Respect for self/others and the importance of responsible behaviours & actions. • About rights and responsibilities as members of groups and as citizens. • To respect equality and to be a productive member of a diverse community. <p>Changes:</p> <ul style="list-style-type: none"> • Talk about opinions and explain views that affect themselves and society • Recognise how people's emotions change as they grow up and how to deal with feelings towards themselves, family and others in a positive way • Celebrate the range of national, regional, religious and ethnic identities • Reflect how actions affect themselves and others and to try to see things from others' points of view
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English			Art & Design	Computing	P.E.
<p>Reading</p> <ul style="list-style-type: none"> • Secure decoding of unfamiliar words • Read for a range of purposes • Retell some stories orally • Discuss words & phrases that capture the imagination • Identify themes & conventions • Retrieve & record information • Make inferences & justify predictions • Recognise a variety of forms of poetry • Identify & summarise ideas 	<p>Writing</p> <ul style="list-style-type: none"> • Correctly spell common homophones • Increase regularity of handwriting • Plan writing based on familiar forms • Organise writing into paragraphs • Use simple organisational devices • Proof-read for spelling & punctuation errors • Evaluate own and others' writing • Read own writing aloud 	<p>Grammar</p> <ul style="list-style-type: none"> • Use wider range of conjunctions • Use perfect tense appropriately • Select pronouns and nouns for clarity • Use & punctuate direct speech • Use commas after front adverbials <p>Speaking & Listening</p> <ul style="list-style-type: none"> • Articulate & justify opinions • Speak audibly in Standard English • Gain, maintain & monitor interest of listeners 	<ul style="list-style-type: none"> • Compare and comment on a number of artworks on a similar theme, explaining the approaches taken by the different artists • Draw from close observation to capture fine details • Select and record visual and other information to develop ideas on a theme • Improve the mastery of art and design techniques including drawing, painting and sculpture with a range of materials • Use a motif and stencil to create a mono or repeated print 	<ul style="list-style-type: none"> • Use and combine a variety of software and internet services on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information • Design & write programs to achieve specific goals, including solving problems and variables for input and output • Use logical reasoning • Understand computer networks • Use internet safely and appropriately • Detect and correct errors in algorithms and programs (debug) 	<ul style="list-style-type: none"> • Improvise and move with precision, control and fluency in response to a range of stimuli • Work effectively as part of a team, choosing an appropriate strategy or tactic to cause problems for the opposition • Follow rules to play more challenging team games, such as hockey and rounders • Create/perform fluently a sequence of movement, showing good balance/body tone and practise to improve • Swimming proficiency at 25m

Maths			Design & Technology	Geography	R.E.
<p>Number/Calculation</p> <ul style="list-style-type: none"> • Know all tables to 12 x 12 • Secure place value to 1000 • Use negative whole numbers • Round numbers to nearest 10, 100 or 1000 • Use Roman numerals to 100 (C) • Column addition & subtraction up to 4 digits • Multiply & divide mentally • Use standard short multiplication 	<p>Geometry & Measures</p> <ul style="list-style-type: none"> • Compare 2-d shapes, including quadrilaterals & triangles • Find area by counting squares • Calculate rectangle perimeters • Estimate & calculate measures • Identify acute, obtuse & right angles • Identify symmetry • Use first quadrant coordinates • Introduce simple translations 	<p>Fractions & Decimals</p> <ul style="list-style-type: none"> • Recognise tenths & hundredths • Identify equivalent fractions • Add & subtract fractions with common denominators • Recognise common equivalents • Round decimals to whole numbers • Solve money problems <p>Data</p> <ul style="list-style-type: none"> • Use bar charts, pictograms & line graphs 	<ul style="list-style-type: none"> • Collect information from a number of different sources and use this information to inform design ideas in words, labelled diagrams, sketches and models, keeping in mind fitness for purpose and the end user • Build models incorporating motors • Measure an weigh ingredients appropriately to prepare and cook a range of savoury dishes; Make healthy eating choice and explain why • Choose a range of materials and tools showing understanding of their different characteristics 	<ul style="list-style-type: none"> • Locate and name geographical features on an Ordnance Survey map • Locate the countries of Europe (including Russia) and North and South America • Compare and contrast how areas of the world have capitalised on their physical and human features • Draw sketch maps and plans using standardised symbols and a key • Propose geographical questions, collecting and recording specific evidenced to answer them 	<ul style="list-style-type: none"> • Continue to follow locally- agreed syllabus for RE • See RE LTP (separate document)

Curriculum Themes:	Science	History	Music	Languages (French)
<ul style="list-style-type: none"> • Blue Abyss • Potions • I am Warrior! (Romans) • Burps, Bottoms and Bile • Road Trip USA! • Traders and Raiders (Anglo-Saxons and Vikings) 	<ul style="list-style-type: none"> • Classify living things • Digestive system & teeth • Food chains • Changes of state • The water cycle • Sound as vibrations • Electricity: simple circuits & conductors 	<p>British History (taught chronologically)</p> <p>Roman Empire & impact on Britain</p> <p>Anglo-Saxons and Vikings</p> <p>Broader History Study</p> <p>Native Americans:</p> <p>- a non-European society that provides contrasts with British History</p>	<ul style="list-style-type: none"> • Appreciate and listen to music drawn from different traditions, cultures and composers • Shape composition, considering dynamics, timbre and tempo • Maintain a simple part within an ensemble • Use voice & instruments with increasing accuracy, control and expression • Appreciate wide range of live & recorded music 	<ul style="list-style-type: none"> • Listen, engage and ask and answer questions with confidence • Speak in full sentences using accurate vocabulary • Develop correct pronunciation • Show understanding of words & phrases • Accurately repeat stories, songs, poems & rhymes • Broaden vocabulary through practice

