



Park View Primary School

Curriculum Overview for Year 1



PSHE - developing the whole child and modern British values

<p>New Beginnings:</p> <ul style="list-style-type: none"> How to develop, celebrate and maintain a variety of healthy relationships, within a range of social/cultural contexts To value their gifts and talents How to recognise and manage emotions within a range of relationships <p>Getting on and falling out:</p> <ul style="list-style-type: none"> Consider the qualities of becoming good friends Practise using 'peaceful problem solving' How to respect equality and diversity in relationships. 	<p>Going for Goals:</p> <ul style="list-style-type: none"> Taking responsibility Persistence (keeping going) Resilience: Setting and achieving goals <p>Good to be me:</p> <ul style="list-style-type: none"> Understanding feelings – how they lead us to behave the way we do Self-awareness – feeling good about myself Managing my feelings; standing up for myself 	<p>Relationships:</p> <ul style="list-style-type: none"> Respect for self/others and the importance of responsible behaviours & actions. About rights and responsibilities as members of groups and as citizens. To respect equality and to be a productive member of a diverse community. <p>Changes:</p> <ul style="list-style-type: none"> The process of growing from young to old and about how people's needs change Share opinions on things that matter to them and explain their views Recognise the difference between right and wrong and how behaviour choices affects other people
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English	Art & Design	Computing	P.E.		
<p>Reading</p> <ul style="list-style-type: none"> Match graphemes for all phonemes Read accurately by blending sounds Read words with very common suffixes Read contractions & understand purpose Read phonics books aloud Link reading to own experiences Join in with predictable phrases Discuss significance of title & events Make simple predictions 	<p>Writing</p> <ul style="list-style-type: none"> Name letters of the alphabet Spell very common 'exception' words Spell days of the week Use very common prefixes & suffixes Form lower case letters correctly Form capital letters & digits Compose sentences orally before writing Read own writing to peers or teachers 	<p>Grammar</p> <ul style="list-style-type: none"> Leave spaces between words Begin to use basic punctuation: . ? ! Use capital letters for proper nouns. Use common plural & verb suffixes <p>Speaking & Listening</p> <ul style="list-style-type: none"> Listen & respond appropriately Ask relevant questions Maintain attention & participate 	<ul style="list-style-type: none"> Describe the sensory properties of a range of different materials Apply paint using a range of tools Develop techniques of colour, pattern, texture, line, shape, form and space Draw from experiences, creative ideas and observations Use modelling materials to create a realistic or imagines form Outline personal likes/dislikes regarding a piece of artwork 	<ul style="list-style-type: none"> Give simple instructions to everyday devices to make things happen Use logical reasoning to make predictions Show an awareness of information in different formats Complete simple tasks on a computer by following instructions Communicate online safely and respectfully Discuss how and when to use ICT in everyday life 	<ul style="list-style-type: none"> Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination Perform dances using simple movements, sometimes with a partner Negotiate space when racing and chasing, adjusting speed or changing direction to avoid obstacles Create simple movement patterns showing an awareness of rhythm

Maths	Design & Technology	Geography	R.E.		
<p>Number/Calculation</p> <ul style="list-style-type: none"> Count to / across 100 Count in 1s, 2s, 5s and 10s Identify 'one more' and 'one less' Read & write numbers to 20 Use language, e.g. 'more than', 'most' Use +, - and = symbols Know number bonds to 20 Add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems, including simple arrays 	<p>Geometry & Measures</p> <ul style="list-style-type: none"> Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest Begin to measure length, capacity, weight Recognise coins & notes Use time & ordering vocabulary Tell the time to hour/half-hour Use language of days, weeks, months & years Recognise & name common 2-d and 3-d shapes Order & arrange objects 	<p>Fractions</p> <ul style="list-style-type: none"> Describe position & movement, including half and quarter turns Recognise & use ½ & ¼ 	<ul style="list-style-type: none"> Design purposeful, functional & appealing products Select and explain choices of materials and tools Draw and design, model & communicate own ideas Evaluate existing products & own ideas Build and improve simple structures Use wheels, axels, levers and sliders Understand where food comes from Measure and weigh food items using non-standard measures 	<ul style="list-style-type: none"> Draw a simple picture map, labelling particular features Use the correct terms for geographical features in the local environment Find and name some continents on a world map Locate hot and cold areas of the world Identify the similarities and differences between the local environment and one other place Use geographical vocab to name physical and human features on an aerial map 	<ul style="list-style-type: none"> Continue to follow locally- agreed syllabus for RE See RE LTP (separate document)

Curriculum Themes:	Science	History	Music	Languages
<ul style="list-style-type: none"> The Enchanted Woodland School Days Bright Lights, Big City Moon Zoom Memory Box Splendid Skies 	<ul style="list-style-type: none"> Identify basic plants Identify basic plant parts (roots, leaves, flowers, etc.) Identify & compare common animals Identify & name basic body parts Distinguish between objects & materials Identify & name common materials Describe simple properties of some materials Compare & classify materials Observe weather associated with changes of season 	<ul style="list-style-type: none"> Sequence the story of a significant historical figure Use simple vocabulary to describe the passing of time Ask and respond to simple questions about the past using sources of information Begin to describe similarities and differences in historical artefacts and pictures Compare own life and interests now with babyhood Begin to order artefacts and pictures from significantly different time periods 	<ul style="list-style-type: none"> Sing songs with a sense of shape and melody Make sounds in different ways including hitting, blowing and shaking Begin to represent sounds with drawings Listen to a piece of music identifying if it is fast or slow; happy or sad 	<ul style="list-style-type: none"> Not required at KS1