



Learning and Growing Together

Promoting Positive Behaviours Policy Addendum June 2020

Context:

At Park View we have recently reviewed our behaviour policy in line with the Coronavirus pandemic and the reopening of schools. We understand that this is an especially challenging time and support will be offered to pupils. However, all pupils and staff have the right to a safe and calm environment and so all pupils will be required to conform strictly to any measures which the school deem as important to minimising risk associated with coronavirus. The well-being and safety of our children and staff has always been and remains our utmost priority.

This addendum sits within our whole school behaviour policy. Currently, we have new systems in place, until further notice, to support pupils' behaviour and minimise the risk associated with coronavirus which include;

Procedure and Routines

These actions will enable us be kind to others and help us look after each other so everyone can stay safe and happy.

- Do arrive promptly and not congregate in groups
- Do stay safe and not use the play equipment at any time
- Do remember to only use the toilet you are told to
- Do look after and use equipment independently and not share
- Do remember to wash hands upon arriving in school, after breaks, before and after eating, after coughing, sneezing and toileting
- Do follow the 'catch it, bin it, kill it' rule when coughing or sneezing
- Do tell an adult if you feel unwell
- Do stay in your 'bubble' to support social distancing and not mix with anyone outside of it
- Do remember not to spit or cough intentionally at others
- Do keep yourself safe by not touching your face or putting objects into your mouth

Managing Behaviour

The strategies in the Current Behaviour Policy will continue to be used to reinforce positive behaviours including the rules outlined above.

Where a child is not able to comply, they will be reminded or re-educated in the first instance. Should such transgressions continue because a child is unable or unwilling to follow the rules they may need to be removed from the bubble for their own safety and that of other children and staff.

Expectations

During the current exceptional circumstances, we maintain our high expectations of behaviour and expect the children and staff to uphold our school values.

Staff

All staff will support the children transitioning back into school after the period of extended absence and will be mindful of the children's mental health and wellbeing. As a staff we understand that children will have been impacted by the pandemic in different ways and may not find it easy to 'settle and learn'. All teaching staff will strive to build positive relationships with children, especially if they do not teach them under normal circumstances. Staff will frequently reaffirm boundaries, rules and routines as safety measures whilst explaining their importance in keeping us safe and well. To support the children with these new procedures, each class will have visual cues and posters positioned strategically as prompts as well as verbal reminders and social stories.

Use of Exclusion

The core principle is that every eligible child should be in school and be taught how to manage their behaviour appropriately. Any child who has not responded restorative interventions continues to act in a way which is not consistent with these measures may be asked to not return to school for a fixed period of time and instead offered learning opportunities that can be completed at home.