



## Key Stage 2 Results 2019

Average Scaled Score	
Average Scaled Score - Reading	104
Average Scaled Score - Maths	106
Average Scaled Score - GPS	106

% Achieving Expected Standard	
Achieving Expected Standard R/W/M	69
Achieving Expected Standard Reading	70
Achieving Expected Standard Writing	87
Achieving Expected Standard Maths	85
Achieving Expected Standard GPS	82
Achieving Expected Standard Science	85

% Achieving Higher Standard or Greater Depth	
High Standard R/W/M	13
Higher Standard Reading	20
Greater Depth Writing	22
Higher Standard Maths	24
Higher Standard GPS	26

## Progress Measures KS1-KS2

### The 'expected progress' measure

Progress measures aim to capture the progress that pupils make from the end of key stage 1 to the end of primary school. They are a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment. This type of progress measure rewards schools for making progress with all of their pupils, whether they are low, middle or high attainers. Any increase in attainment achieved by each pupil will be reflected in the school's progress scores. A school's progress scores in English reading, English writing and Mathematics are calculated as the average of its pupils' subject progress scores. These scores give an indication of whether, as a group, pupils in the school made above or below average progress in a subject compared with pupils with similar starting points in other schools.

Subject	Score	Confidence Interval*
Reading	-0.74	-2.5 – 1.0
Writing	0.92	-0.7 – 2.5
Mathematics	0.56	-1.0 – 2.0

The scores above reflect that children made progress above the national average for those children with the same level of prior attainment in reading, writing and mathematics.

\*Confidence Interval levels for 2019 are subject to change in due course