



## Key Performance Indicators for the end of Year 4

<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
<p><b>By the end of Year 4 a child should be able to:</b></p> <p>Apply a growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words that are met</p> <p>Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>Use dictionaries to check the meaning of words that have been read</p> <p>Identify themes and conventions in a wide range of books</p> <p>Read further exception words, noting the unusual correspondences between spelling and sound and where these occur in the word</p> <p>Check that the text makes sense to the individual, discussing his understanding and explaining the meaning of words in context</p> <p>Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifies inferences with evidence</p> <p>Predict what might happen from details stated and implied</p> <p>Identify main ideas drawn from more than one paragraph and summarises these</p> <p>Retrieve and record information from non-fiction</p>	<p><b>By the end of Year 4 a child should be able to:</b></p> <p>Organise paragraphs around a theme</p> <p>In narratives, create settings, characters and plot</p> <p>Proof-read for spelling and punctuation errors</p> <p>Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far</p> <p>Use standard English forms for verb inflections instead of local spoken forms</p> <p>Use fronted adverbials</p> <p>Can choose an appropriate pronoun or noun within and across sentences to aid cohesion and avoid repetition</p> <p>Use inverted commas and other punctuation to indicate direct speech</p>	<p><b>By the end of Year 4 a child should be able to:</b></p> <p><b>Number and place value</b> Count in multiples of six, seven, nine, 25 and 1,000</p> <p>Count backwards through zero to include negative numbers</p> <p>Order and compare numbers beyond 1,000</p> <p>Round any number to the nearest 10, 100 or 1,000</p> <p><b>Addition and subtraction</b> Solve addition and subtraction two-step problems in context, deciding which operations and methods to use and why</p> <p><b>Multiplication and division</b> Recall multiplication and division facts for multiplication tables up to 12 x 12</p> <p><b>Fractions (including decimals)</b> Recognise and show, using diagrams, families of common equivalent fractions</p> <p>Count up and down in hundredths; recognises that hundredths arise when dividing an object by 100 and dividing tenths by 10</p> <p>Round decimals with one decimal place to the nearest whole number</p> <p>Solve simple measure and money problems involving fractions and decimals to two decimal places</p> <p><b>Measurement</b> Convert between different units of measure eg kilometre to metre; hour to minute</p> <p><b>Geometry: properties of shape</b> Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties</p>

		<p>and sizes</p> <p>Identify lines of symmetry in two dimensional shapes presented in different orientations</p> <p><b>Geometry: position and direction</b> Plot specified points and draw sides to complete a given polygon</p> <p><b>Statistics</b> Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs</p>
--	--	--