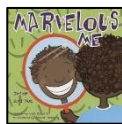


Literacy

Children will...

- Write CVC words using taught Phase 2 phonemes.
- Continue developing name writing fluency.
- Label pictures using initial and some final sounds.
- Begin to write simple captions.
- Sequence events and label story pictures.
- Continue correct letter formation for Phase 2 letters.
- Write simple repeated phrases from familiar stories.
- Begin to segment and blend decodable CVC words.
- Begin to retell stories.



Mathematics

Children will...

- Recite numbers up to 10.
- Subitise up to 5.
- Find number bonds within 5.
- Explore composition.
- Recognise and describe shapes.
- Make repeating patterns.



Personal, social and emotional development

Children will...

- Talk about their interests, family, and important people.
- Recognise different feelings and what causes them.
- Notice when others need help and show care.
- Name trusted people who can help them.
- Build positive relationships with peers and adults.
- Talk about similarities and differences with others.
- Understand that families are different and everyone is special.
- Show kindness and respect to others.
- Respond sensitively to others' differences.

Understanding the world

Children will...

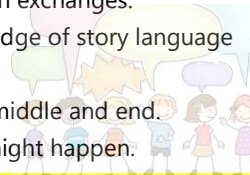
- Talk about their family and who lives at home.
- Discuss their own life and experiences.
- Recognise the school environment and people who help us.
- Name basic body parts and know what they can do.
- Explore their senses through practical activities.
- Notice differences between past and present.
- Explore similarities and differences between themselves and others.
- Know that weather changes across seasons.
- Compare day/night and talk about changes in light.
- Recognise sources of light
- Make simple observations about the natural world.
- Learn about hibernation and nocturnal animals.



Communication and language

Children will...

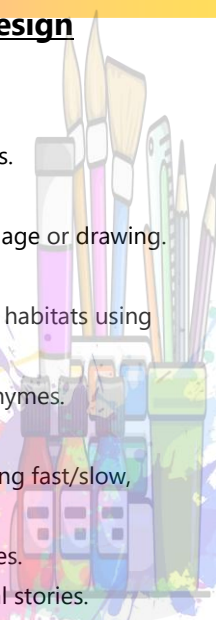
- Listen and respond with relevant questions.
- Hold conversation in back-and-forth exchanges.
- Retell stories with increased knowledge of story language and vocabulary.
- Make up stories with a beginning, middle and end.
- Offer explanations on why things might happen.



Expressive arts and design

Children will...

- Explore a wide range of mark-making tools.
- Begin mixing colours.
- Make simple self-portraits using paint, collage or drawing.
- Explore texture through winter craft.
- Create simple models of winter animals or habitats using malleable materials.
- Join in singing familiar songs and action rhymes.
- Move to music with growing control.
- Respond to winter-themed music by moving fast/slow, light/heavy.
- Use role-play to act out familiar experiences.
- Use small world play to retell winter animal stories.



Park View's Autumn Plan



Reception

Physical development

Children will...

- Adjust speed and direction to avoid obstacles when moving quickly.
- Walk at different speeds.
- Balance on large body parts.
- Hold simple, still shapes.
- Balance on one leg or on low apparatus like beams.
- Jump with two feet and land safely.
- Explore rolling.
- Move confidently at different levels.

