

Literacy

Children will...

- Begin to handle books correctly.
- Hear and discuss sounds in the environment.
- Develop and interest in mark making.
- Sit in a balanced position.
- Make controlled marks e.g. lines & circles.
- Join in with familiar rhymes and stories.
- Maintain focus on a short book.
- Anticipate favourite sections of a book.

Mathematics

Children will...

- Recognise numerals of some significance.
- Recite numbers past 5.
- Say one number for each item in order.
- Select a particular named shape.
- Combine shapes to make new ones.
- Understand simple patterns using shapes.
- Match the correct number to a group of items.
- Recognise up to three objects without having to count them.

Physical development

Children will...

- Change speed and direction when moving.
- Roll and throw a ball forwards using two hands.
- Show increasing control when balancing.
- Move in different ways using their whole body.
- Begin to control tools to make intentional marks

Personal, social and emotional development

Children will...

- Name key people who care for me.
- Know what makes a good friend.
- Show confidence to explore their classroom.
- Begin to manage simple emotions with adult support.
- Form secure relationships with familiar adults.
- Join in with small group activities for short periods.
- Begin to recognise themselves as an individual.
- Follow nursery routines.

Communication and language

Children will ...

- Follow and respond to longer instructions.
- Listen to simple stories and show understanding of events using pictures.
- Begin to use a wider range of vocabulary.
- Use language related to everyday routines.
- Understand and use simple who, what and where questions.
- Enjoy listening to longer stories and can remember what happens.

Understanding the world

Children will...

- Talk about who is in my family.
- Explore signs of Autumn.
- Explore what happens on cold, winter days.
- Make observations about the weather.
- Talk about things that make me special.
- Talk about their families including the recent past.

Expressive arts and design

Children will...

- Take part in role play independently and in small groups.
- Identify the names of different colours.
- Begin to recall songs and nursery rhymes.
- Sing using the melody of songs they know.
- Join different materials and textures.
- Take part in simple, pretend play based on familiar experiences.
- Use their imagination when using one object to represent another.

Park View's Autumn Plan



Nursery