Park View Primary School
Primary PE and Sport Premium Report
2025/2026

Key Principles:

We ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all pupils. We provide a broad and inclusive PE curriculum that helps to develop the whole child, meaning they not only have opportunities to develop fundamental physical skills but they can also develop cognitively, socially, and emotionally.

Sport Premium funding will be allocated and targeted following a needs analysis which will identify priority classes, groups or individuals who need to increase their participation in PE and Sport.

Academic Year: 2025/26	**Total fund allocated:** £19,490	**Date Updated: September 2025**			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Success Criteria:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
Introduce and train the new playleaders to year 6	For PE teacher and the PE coordinator to work with children to train and support them carrying out a wide range of physical activities for KS2 and KS1 during lunchtimes Roll out similar programme for other year groups, e.g. Year 2 to be play leaders for KS1.	£300	Sports Leaders children to receive training on a variety of games and activities and how to deliver these with other pupils. Sports Leaders and a TA then continue with this every lunchtime throughout the week. (twice a week overseen by the PE teacher)		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Success Criteria:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
Provide resources for specific targeted intervention to pupils identified as having poor engagement with physical activity/PE and/or struggling with their SEMH	To identify those pupils who have a poor engagement with physical activity. To provide inclusive lunchtime clubs, for each Key Stage to improve engagement of these pupils.	£100	Re-introduce Change 4 Life club to be accessed by identified pupils from Key Stage 1, LKS2 and UKS2 For pupils involved to have a more positive view of physical activity and the positive impacts it can have on their wellbeing.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Success Criteria:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
Continue to provide qualified coaches (EdStart) to lead and work alongside staff during curriculum PE sessions within school time. Provide qualified coaches to lead and work alongside staff during extra-curricular activities. Offer CPD opportunities and support for teaching staff.	For coaches to plan, deliver and carry out assessments for each class they are working with. For these plans and assessments to be shared with staff on the shared assessment tool. For all staff to be signposted towards various CPD opportunities and cover is provided within school to allow the staff member to attend.	£18,490	To ensure staff members continue to learn from coaches, working together and becoming more confident when carrying out their own PE lessons and assessing pupils' PE knowledge and skills. Staff to be encouraged to attend outside CPD and then deliver a staff meeting to share good practice.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Success Criteria:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
Provide An after-school sports club that all pupils can access.	To offer extra-curricular clubs for UKS2. Pupil Questionnaires to consult children regarding their interests To support staff with the introduction of extra- curricular clubs by offering training in the required sport.	£100	Throughout the year, opportunities for extra curricular activities. Planning to ensure that activities are inclusive for all pupils.		

Key indicator 5: Increased participation in competitive sport					
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Success Criteria:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
Link a range of extra-curricular clubs with local competitions planned within the authority to provide skills and experience to enable us to compete face to face.	Sign up to the School Games Unlimited Package so we can access CPD, take part in virtual events (e.g. virtual pentathlon) and attend in person competitions if/when they start again.	£500	To take part in a wide breadth of local competitions using the skills developed in PE and extra-curricular clubs.		
Meeting national curriculum requirements for swimming and water safety					
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?					%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?					%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?					%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?					**No**