

Search the web with an adult to find images of different cities around the world. Create a scrapbook of your favourite cities and include pictures, labels and captions.

Make your own cityscape artwork and take it to school to share with the class.



Spot and talk about different types of vehicles while you are out and about with your family. Draw/write about what you see.

Create and label a picture or map of a fantasy city. What type of buildings would be in your city and what would they look like? What transport would people use in your city?


### Homework Menu - Spring Term 1

**Choose at least two homework tasks. You may do as many tasks as you like! Bring in your completed homework, to with the class, on Monday 11<sup>th</sup> February - NO EARLIER/LATER.**

Take your teddy on a visit to a city near you. Write a simple diary about teddy's day out, including what he or she saw or felt. Illustrate the diary.

Make a mini book of your city visit, showing the transport and buildings you saw. Label the pictures.



  
'London Bridge is falling down,  
Falling down, falling down.  
London Bridge is falling down,  
My fair lady.'  
Traditional rhyme

Visit a city near you with an adult. Look out for interesting buildings that are different sizes and shapes. Make a list of the sights, sounds and smells that you discover. You could even draw a simple map and plan of your journey.

Create a 2D city shape picture. Can you label the shape names? What are the properties of the shapes in your picture? E.g. a triangle has 3 sides and 3 corners.

Build a real fantasy city using Lego, blocks or junk material from home. Play with your city using figures and vehicles.

