



Park View Primary School Curriculum Statement

Curriculum Intent

Park View's bespoke curriculum is broad and balanced taking into account our school's unique characteristics. Our curriculum is co-designed by teachers and children, where an enquiry based approach enables children to lead and teachers to facilitate the learning. We build children's aspirations demonstrating possibilities for their future lives. Park View's values underpin all that we do in school fostering independence and resilience. High expectations in speech, language and communication strengthen children's ability to learn at a deeper level, allowing them to articulate their learning; demonstrating quality thinking and application of skills and knowledge. Physical and mental wellbeing are prioritised within our curriculum allowing children opportunities to exhibit spiritual, moral, social and cultural understanding.

Curriculum Implementation

Our carefully crafted curriculum balances the national expectations and an all-encompassing range of experiences allowing our children to flourish. Clear strategic planning allows the curriculum to be dynamic and adapt to the context of the school and children's needs. Age related expectations combine the acquisition of knowledge and development of skills to create a purposeful and exciting learning journey for every child. The curriculum has high expectations to combine transferable skills, demonstrate a breadth of vocabulary and develop strong cross curricular links. Inviting classroom environments stimulate and engage quality thinking and reasoning. Explicit daily, weekly and medium term planning is responsive to children's needs; incorporating holistic approaches to teaching and learning. Peer coaching supports all staff to further develop curriculum pedagogy. Our detailed marking policy is implemented consistently as opportunities for children to reflect on their learning and think deeply and carefully about their feedback.

Curriculum Impact

We use rigorous triangulated monitoring throughout the year to gauge the impact of the curriculum design. Alongside senior leadership, middle leadership and core subject leadership, carefully crafted curriculum teams monitor individual subjects: reviewing

learning, evaluating pupil voice, providing individual feedback to move practice forward, celebrating positives and highlighting areas of development. Our whole school team strengthen our ethos and vision as we work together to reflect upon our curriculum and share outcomes driving forward next steps. We don't confuse coverage with progress when assessing as learning is measured through careful analysis of the application of skills across the curriculum; showing how acquisition of knowledge is enhanced dramatically by expectations to evidence quality thinking and demonstrate individual understanding. Class teachers and curriculum teams conduct performance analysis linked to this triangulated monitoring measuring performance against individual and school targets which are reviewed regularly.

As a diverse and multi-cultural school community, we believe our children possess unique talents, skills and qualities. As such, they have the right to succeed, the right to recognise their own greatness and the right to develop who they are in a respectful and nurturing environment. Our school ethos is firmly rooted in our values with a love of learning being the foundation of everything we do, so that we really are *'Learning and Growing Together.'*

