



Parents' Guide

Assessment and Progress Tracking

Target Tracker is our assessment system that provides reliable information to you about how your child is performing. It also helps to drive improvement for children and teachers ensuring school is keeping up with external practice and innovation.

At Park View we believe assessment should:

- ✓ Provide children with appropriate feedback on their learning.
- ✓ Provide class teachers with assessment opportunities designed to support planning and implementation of a curriculum that meets the needs of each child.
- ✓ Provide information that will assist the early identification of specified support so that all children can achieve their full potential.
- ✓ Provide you with a clear and accurate sense of your child's achievements and progress, as well as areas where you can support development at home.

To track and monitor pupil attainment and progress, teachers use Target Tracker to assess children using a system of 'bands' and 'steps'. The terminology for each year group is referred to as a 'Band' (eg: Year 1 = Band 1; Year 3 = Band 3 etc).

It is further broken down into 6 steps:

- **Beginning / Beginning +** - Children are reinforcing and consolidating skills from the previous band and are starting to learn content in their current band.
- **Working within / Working within +** - Children's learning is fully focused on their current band and up to approximately 70% of the content has been covered, understood and achieved.
- **Secure** - Children are competent in their band and up to approximately 90% coverage of the content has been achieved. Children may still need to build confidence in using and applying some elements.
- **Secure +** - Children are 100% secure in all areas in their band and can show confidence and competence in repeatedly applying the skills they have learnt.

For children to be 'on track' within each band, they would need to reach the 'secure' step at the end of the appropriate year. For example: at the end of Y1 children would be expected to achieve 'band 1s'. Children who are exceeding end of year age-related expectations would achieve 'band 1s+'.

Children's attainment and progress are assessed throughout the year. However they are formally assessed at 3 key points: once in the Autumn Term, once in the Spring term and once in the Summer term.

It is important for children to have opportunities to apply their understanding in a range of challenging real life contexts, and to demonstrate their mastery of particular skills at a deep and thorough level before moving on.